

## Brewer Middle

927 East Cambridge Avenue  
Greenwood, SC 29646

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	613 Students	
<b>Principal</b>	Mr. Chip Tinsley	864-941-5500
<b>Superintendent</b>	William P. Steed, Ed.D.	864-941-5400
<b>Board Chair</b>	Dru James	864-223-1878

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	16	25	3

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Below Average	Unsatisfactory	No

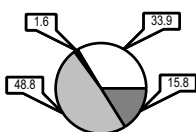
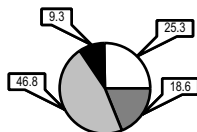
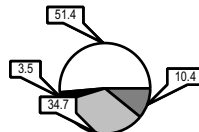
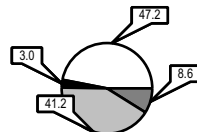
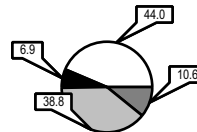
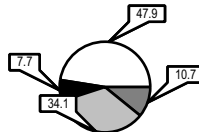
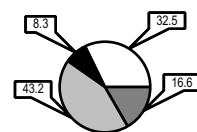
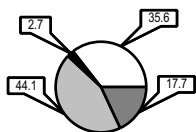
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Our School****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	615	100.0	33.5	48.9	15.8	1.8	28.1	Yes	Yes
<b>Gender</b>									
Male	298	100.0	39.6	47.5	11.5	1.4	21.2		
Female	317	100.0	27.7	50.3	19.9	2.1	34.6		
<b>Racial/Ethnic Group</b>									
White	223	100.0	20.9	51.7	24.2	3.3	45.0	Yes	Yes
African American	358	100.0	40.7	48.2	10.5	0.6	17.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	32	100.0	48.0	36.0	12.0	4.0	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	500	100.0	28.0	51.2	18.9	1.9	32.3		
Disabled	115	100.0	58.1	39.0	1.9	1.0	9.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	615	100.0	33.5	48.9	15.8	1.8	28.1		
<b>English Proficiency</b>									
Limited English Proficient	25	100.0	57.1	33.3	9.5	0.0	9.5	I/S	I/S
Non-Limited English Proficient	590	100.0	32.6	49.5	16.0	1.8	28.8		
<b>Socio-Economic Status</b>									
Subsidized meals	399	100.0	43.6	45.6	9.7	1.1	19.6	No	Yes
Full-pay meals	216	100.0	15.9	54.8	26.4	2.9	42.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	615	100.0	25.1	46.8	18.8	9.3	41.1	Yes	Yes
<b>Gender</b>									
Male	298	100.0	28.8	43.5	18.7	9.0	39.9		
Female	317	100.0	21.6	50.0	18.8	9.6	42.1		
<b>Racial/Ethnic Group</b>									
White	223	100.0	15.6	39.8	27.0	17.5	55.9	Yes	Yes
African American	358	100.0	30.7	51.5	13.9	3.9	32.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	32	100.0	32.0	48.0	8.0	12.0	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	500	100.0	18.9	48.6	21.5	11.0	47.3		
Disabled	115	100.0	52.4	39.0	6.7	1.9	13.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	615	100.0	25.1	46.8	18.8	9.3	41.1		
<b>English Proficiency</b>									
Limited English Proficient	25	100.0	38.1	52.4	0.0	9.5	9.5	I/S	I/S
Non-Limited English Proficient	590	100.0	24.6	46.6	19.5	9.3	42.3		
<b>Socio-Economic Status</b>									
Subsidized meals	399	100.0	31.2	50.8	14.1	3.9	30.4	Yes	Yes
Full-pay meals	216	100.0	14.4	39.9	26.9	18.8	59.6		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	615	100.0	51.2	34.7	10.4	3.7	14.0
<b>Gender</b>							
Male	298	100.0	52.5	32.0	11.2	4.3	15.5
Female	317	100.0	50.0	37.3	9.6	3.1	12.7
<b>Racial/Ethnic Group</b>							
White	223	100.0	33.2	40.8	17.5	8.5	26.1
African American	358	100.0	63.0	30.4	5.7	0.9	6.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	32	100.0	52.0	36.0	12.0	0.0	12.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	500	100.0	44.7	38.7	12.3	4.3	16.6
Disabled	115	100.0	80.0	17.1	1.9	1.0	2.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	615	100.0	51.2	34.7	10.4	3.7	14.0
<b>English Proficiency</b>							
Limited English Proficient	25	100.0	61.9	33.3	4.8	0.0	4.8
Non-Limited English Proficient	590	100.0	50.8	34.8	10.6	3.8	14.4
<b>Socio-Economic Status</b>							
Subsidized meals	399	100.0	62.2	29.0	6.6	2.2	8.8
Full-pay meals	216	100.0	32.2	44.7	16.8	6.3	23.1

<b>Social Studies</b>							
All Students	615	100.0	46.5	41.9	8.6	3.0	11.6
<b>Gender</b>							
Male	298	100.0	46.8	38.8	10.4	4.0	14.4
Female	317	100.0	46.2	44.9	6.8	2.1	8.9
<b>Racial/Ethnic Group</b>							
White	223	100.0	33.2	46.4	13.7	6.6	20.4
African American	358	100.0	55.1	39.2	4.8	0.9	5.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	32	100.0	48.0	36.0	16.0	0.0	16.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	500	100.0	41.5	44.7	10.1	3.7	13.8
Disabled	115	100.0	68.6	29.5	1.9	0.0	1.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	615	100.0	46.5	41.9	8.6	3.0	11.6
<b>English Proficiency</b>							
Limited English Proficient	25	100.0	57.1	33.3	9.5	0.0	9.5
Non-Limited English Proficient	590	100.0	46.1	42.3	8.6	3.1	11.7
<b>Socio-Economic Status</b>							
Subsidized meals	399	100.0	56.6	36.2	5.2	1.9	7.2
Full-pay meals	216	100.0	28.8	51.9	14.4	4.8	19.2

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	197	99.5	44.2	38.4	15.3	2.1	17.4
	7	250	99.6	21.8	56.8	19.7	1.7	21.4
	8	165	100.0	29.9	53.2	15.6	1.3	16.9
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	48.3	36.2	14.9	0.6	15.5
	7	200	100.0	34.2	53.3	11.4	1.1	12.5
	8	220	100.0	20.2	56.3	20.7	2.9	23.6
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	197	100.0	25.7	48.7	18.8	6.8	25.7
	7	250	100.0	23.0	48.5	19.6	8.9	28.5
	8	165	100.0	27.3	50.0	14.9	7.8	22.7
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	26.4	44.8	20.7	8.0	28.7
	7	200	100.0	26.6	44.0	16.3	13.0	29.3
	8	220	100.0	21.6	51.9	19.2	7.2	26.4
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	59.8	29.9	8.6	1.7	10.3
	7	200	100.0	47.3	34.8	13.6	4.3	17.9
	8	220	100.0	47.1	39.4	9.1	4.3	13.5
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	56.3	37.4	4.6	1.7	6.3
	7	200	100.0	47.3	35.9	12.0	4.9	16.8
	8	220	100.0	38.5	50.0	9.1	2.4	11.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 613)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.5%	Up from 39.7%	14.4%	15.5%
Retention rate	2.5%	Down from 3.7%	3.5%	3.0%
Attendance rate	96.2%	Up from 95.7%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.1%	Down from 10.8%	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.5%	Down from 10.5%	5.2%	4.6%
Eligible for gifted and talented	13.3%	No change	14.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.0%	Down from 20.9%	15.5%	13.6%
Older than usual for grade	8.8%	Down from 8.9%	5.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.6%	0.7%	0.8%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%
<b>Teachers (n= 45)</b>				
Teachers with advanced degrees	37.8%	Up from 32.6%	50.0%	51.8%
Continuing contract teachers	91.1%	Up from 90.7%	80.9%	78.1%
Highly qualified teachers	90.0%	Up from 89.5%	89.5%	89.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	7.1%	6.0%
Teachers returning from previous year	84.4%	Down from 85.1%	84.5%	85.4%
Teacher attendance rate	93.5%	Down from 94.8%	94.7%	94.9%
Average teacher salary	\$39,669	Up 3.7%	\$40,009	\$41,328
Prof. development days/teacher	13.1 days	Down from 17.5 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.8 to 1	21.1 to 1	21.3 to 1
Prime instructional time	88.4%	Down from 89.2%	88.8%	89.3%
Dollars spent per pupil*	\$6,510	Up 13.7%	\$5,731	\$6,022
Percent of expenditures for teacher salaries*	60.2%	Down from 60.3%	62.2%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.0%	Down from 99.0%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	86.9%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Brewer Middle School has had an exciting and productive year filled with student achievement and staff development. Student participation in school activities has provided for continuous learning and student improvement in the 4-A's of academics, arts, athletics, and attitude.

Teachers made strides in new teaching strategies and approaches by taking graduate courses and participating in many staff development opportunities such as the Janet Allen reading series, differentiated instruction, and brain research. The primary focus was on the district initiative of Closing the Achievement Gap. Our staff focused on literacy strategies, added a literacy team, and a study group. Nikki Ward was our teacher of the year, and Erin Lloyd was selected as the first-year teacher of the year. After-school tutorials in Language Arts and Math were offered to students by staff and the local AKA Sorority. Our PTSO and SIC worked hard to support our staff and students through the mission of the school. Teachers offered extracurricular activities such as a new art and shag club.

The average number of students on the honor roll was 100 students each nine weeks. We were pleased to have nine Junior Scholars. Almost all students showed growth on the Northwest MAP fall to winter assessment. Students in the fine arts department performed dance and music recitals, band concerts, and an art show and auction. Our athletic teams continued their winning tradition with the boys' basketball and girls' soccer and volleyball winning the city and conference championships. Our Academic Challenge team captured the district championship.

Our students continue to serve the community in the BETA Club, Student Council, and TLC. Our service projects included: March of Dimes, American Heart Association, American Cancer Society, American Diabetes Association, United Way, Salvation Army service projects, Paw Pals for the animal shelter, Canned Food Drive, Muscular Dystrophy Society, Retired Teachers Luncheon, and baskets for the support staff.

Brewer Middle School continues to make steady progress toward its mission of educating confident, caring, responsible, and academically proficient students.

Mr. Chip Tinsley, Principal  
School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	155	81
Percent satisfied with learning environment	76.7%	59.5%	65.8%
Percent satisfied with social and physical environment	74.4%	64.9%	56.3%
Percent satisfied with school-home relations	39.5%	83.2%	58.2%

\*Only students at the highest middle school grade level at this school and their parents were included.